

*COMP 182 Algorithmic Thinking*

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# Counting

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# Reading Material

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- ❖ Chapter 6, Sections 1-6
- ❖ Chapter 8, Section 5

- ❖ Counting is a branch of combinatorics that is concerned with enumerating objects with certain properties.
- ❖ We have already seen an important area where counting is essential: Complexity of algorithms.
- ❖ Another area where counting is essential is probability (our next topic).
- ❖ Counting is also important in designing codes, in understanding complexity of systems,...

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# The Product Rule

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- ❖ If a procedure can be broken down into a sequence of two tasks such that there are  $n_1$  ways to do the first task and for each of these ways there are  $n_2$  ways to do the second task, then there are  $n_1n_2$  ways to do the procedure.
- ❖ This can be generalized to procedures that can be broken down into a sequence of  $k$  tasks.

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# The Product Rule

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- ❖ How many different DNA sequences of length 10 are there?
- ❖ How many 1-1 functions are there from a set with  $m$  elements to a set of  $n$  elements?

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# The Product Rule

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- ❖ The product rule is analogous to the size of the cartesian product of sets:

$$|A_1 \times A_2 \times \cdots \times A_m| = |A_1| \cdot |A_2| \cdot \cdots \cdot |A_m|.$$

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# The Sum Rule

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- ❖ If a task can be done either in one of  $n_1$  ways or in one of  $n_2$  ways, where none of the set of  $n_1$  ways is the same as any of the set of  $n_2$  ways, then there are  $n_1+n_2$  ways to do the task.
- ❖ This can be generalized to more than two categories.

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# The Sum Rule

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```
 $k := 0$   
for  $i_1 := 1$  to  $n_1$   
     $k := k + 1$   
for  $i_2 := 1$  to  $n_2$   
     $k := k + 1$   
    .  
    .  
    .  
for  $i_m := 1$  to  $n_m$   
     $k := k + 1$ 
```

What's the value of  $k$  after this piece of code is executed?

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# The Sum Rule

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- ❖ The sum rule is analogous to the size of the union of pairwise disjoint sets:

$$|A_1 \cup A_2 \cup \cdots \cup A_m| = |A_1| + |A_2| + \cdots + |A_m| \text{ when } A_i \cap A_j = \emptyset \text{ for all } i, j.$$

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# The Sum Rule

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- ❖ A valid password is a sequence between six and eight symbols.
- ❖ The first symbol must be a letter (lowercase or uppercase) and the remaining symbols must be either letters or digits.
- ❖ What is the number of different possible passwords?

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# The Subtraction Rule

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- ❖ If a task can be done either in one of  $n_1$  ways or in one of  $n_2$  ways, where  $m$  ways are shared between the two categories, then there are  $n_1+n_2-m$  ways to do the task.

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# The Subtraction Rule

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- ❖ The subtraction rule is analogous to the size of the union of two sets:

$$|A_1 \cup A_2| = |A_1| + |A_2| - |A_1 \cap A_2|.$$

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# The Subtraction Rule

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- ❖ How many  $n$ -element DNA sequences start with T or end with G?

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# Product, Summation, and Subtraction

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- ❖ Suppose that a password could be at least 4 characters long and at most 8 characters long, and each character is either a letter (lower or upper case) or a digit. Furthermore, a password must contain at least one of the special symbols %, \$, #, @. How many passwords are there?

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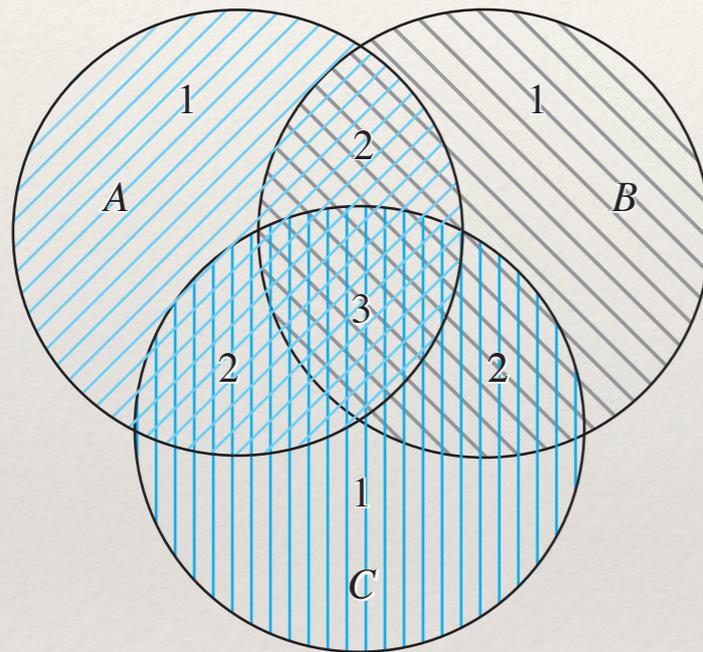
# The Principle of Inclusion-Exclusion

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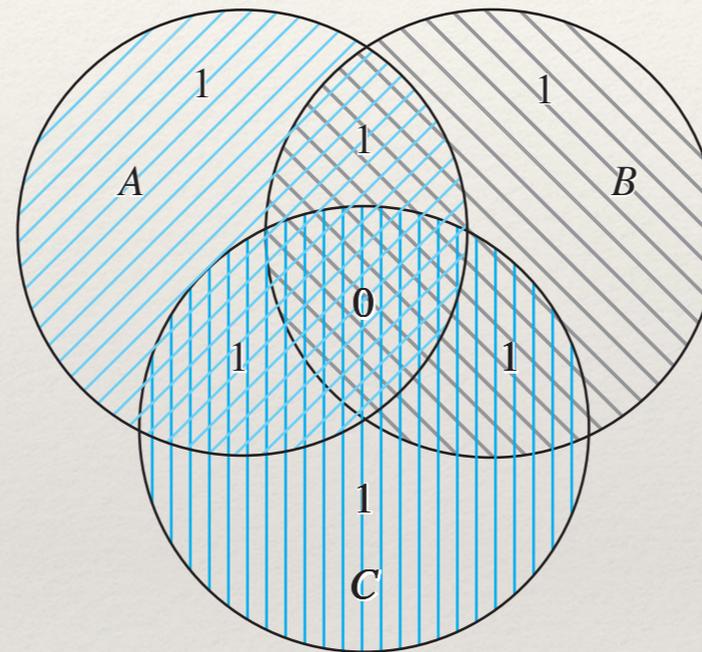
- ❖ Generalizes the subtraction rule to any finite number of finite sets.

# The Principle of Inclusion-Exclusion

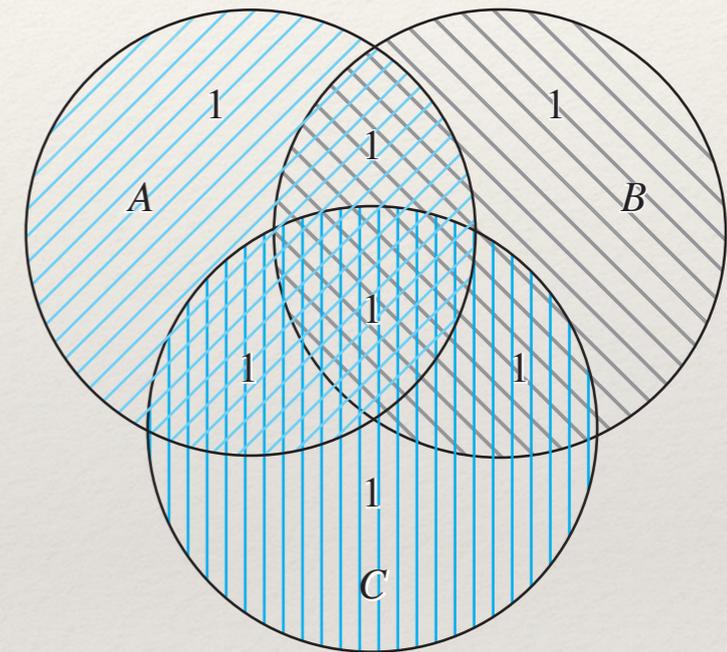
- ❖ Illustrating the size of the union of three sets



(a) Count of elements by  
 $|A|+|B|+|C|$



(b) Count of elements by  
 $|A|+|B|+|C|-|A\cap B|-|A\cap C|-|B\cap C|$



(c) Count of elements by  
 $|A|+|B|+|C|-|A\cap B|-|A\cap C|-|B\cap C|+|A\cap B\cap C|$

$$|A \cup B \cup C| = |A| + |B| + |C| - |A \cap B| - |A \cap C| - |B \cap C| + |A \cap B \cap C|$$

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# The Principle of Inclusion-Exclusion

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**THE PRINCIPLE OF INCLUSION-EXCLUSION** Let  $A_1, A_2, \dots, A_n$  be finite sets.  
Then

$$\begin{aligned} |A_1 \cup A_2 \cup \dots \cup A_n| = & \sum_{1 \leq i \leq n} |A_i| - \sum_{1 \leq i < j \leq n} |A_i \cap A_j| \\ & + \sum_{1 \leq i < j < k \leq n} |A_i \cap A_j \cap A_k| - \dots + (-1)^{n+1} |A_1 \cap A_2 \cap \dots \cap A_n|. \end{aligned}$$

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# The Division Rule

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- ❖ There are  $n/d$  ways to do a task if it can be done using a procedure that can be carried out in  $n$  ways, and for every way  $w$ , exactly  $d$  of the  $n$  ways correspond to way  $w$ .

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# The Division Rule

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- ❖ How many ways are there to seat  $n$  people around a circular table where two seatings are considered the same when everyone has the same immediate left and immediate right neighbor?

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# Tree Diagrams

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- ❖ To use trees in counting, we use a branch to represent each possible choice.
- ❖ We represent the possible outcomes by the leaves.

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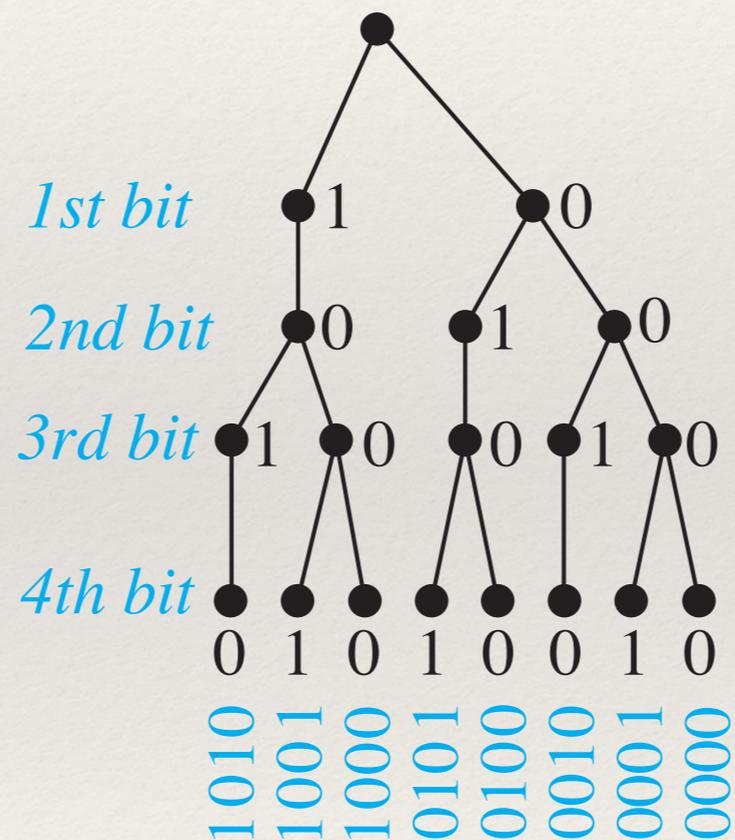
# Tree Diagrams

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- ❖ How many bit strings of length four do not have two consecutive 1s?

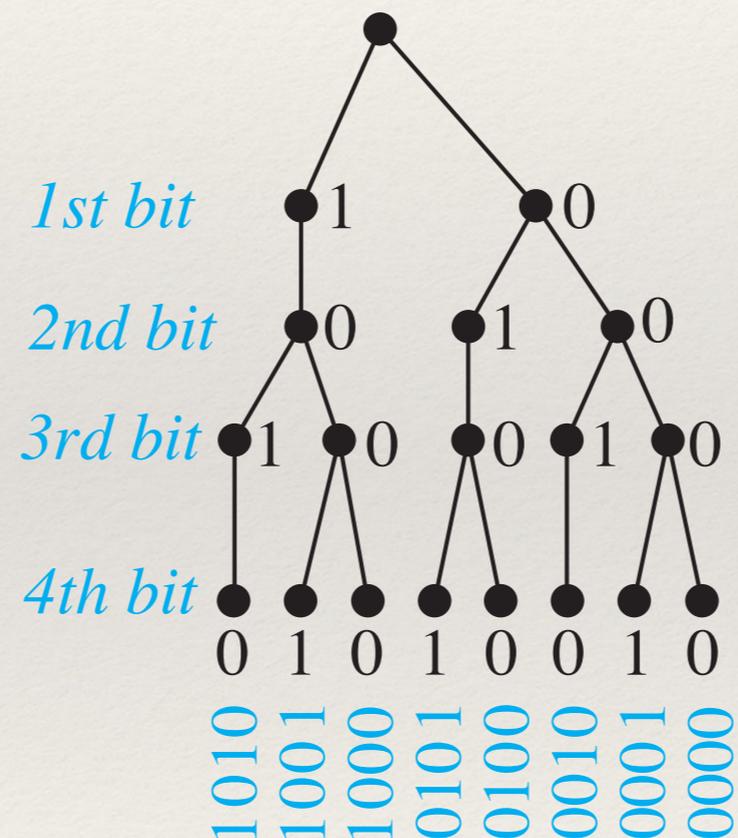
# Tree Diagrams

- ❖ How many bit strings of length four do not have two consecutive 1s?



# Tree Diagrams

- ❖ How many bit strings of length four do not have two consecutive 1s?



This can be viewed as a finite automaton whose start state is the root and whose accepting states are the leaves!

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# The Pigeonhole Principle

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- ❖ If  $k$  is a positive integer and  $k+1$  or more objects are placed into  $k$  boxes, then there is at least one box containing two or more of the objects.

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# The Pigeonhole Principle

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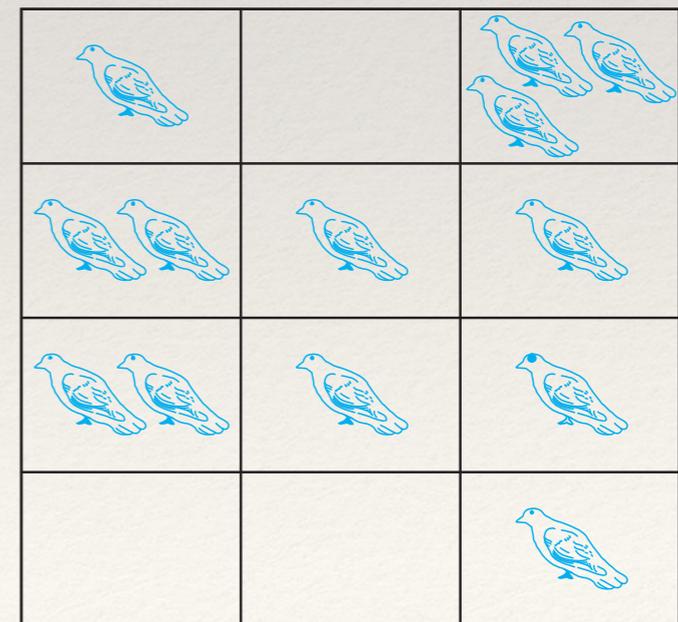
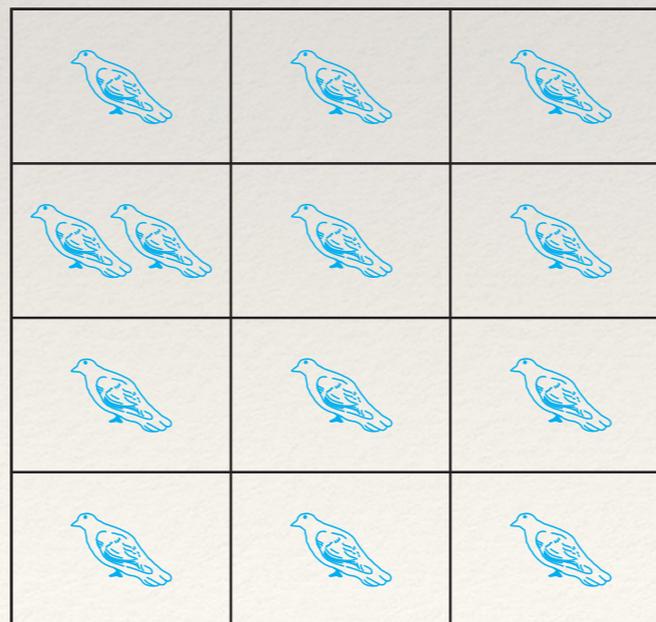
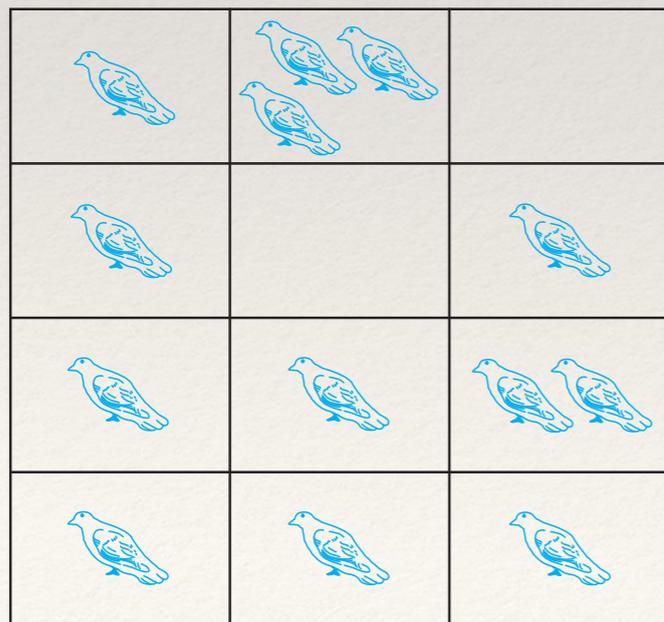
- ❖ If  $k$  is a positive integer and  $k+1$  or more objects are placed into  $k$  boxes, then there is at least one box containing two or more of the objects.

Example: 13 pigeons and 12 pigeonholes

# The Pigeonhole Principle

- ❖ If  $k$  is a positive integer and  $k+1$  or more objects are placed into  $k$  boxes, then there is at least one box containing two or more of the objects.

Example: 13 pigeons and 12 pigeonholes



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# The Pigeonhole Principle

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- ❖ More generally, if  $N$  objects are placed into  $k$  boxes, then there is at least one box containing at least  $\lceil N/k \rceil$  objects.

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# The Pigeonhole Principle

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- ❖ Prove: In any graph there are (at least) two nodes with the same degree.

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# Permutations and Combinations

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- ❖ Let  $n$  be a positive integer and  $r$  be an integer with  $0 \leq r \leq n$ .
- ❖ Denote by  $P(n, r)$  the number of all  $r$ -permutations of a set with  $n$  distinct elements.
- ❖ Denote by  $C(n, r)$  the number of all  $r$ -combinations of a set with  $n$  distinct elements.

$$P(n, r) = \frac{n!}{(n - r)!}$$

$$C(n, r) = \frac{n!}{r!(n - r)!}$$

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# Permutations and Combinations

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- ❖ Notice that  $P(n,r)$  and  $C(n,r)$  are related by the division rule.

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# Permutations and Combinations

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- ❖ How many bit strings of length 12 contain
  - ❖ exactly three 1s?
  - ❖ at most three 1s?
  - ❖ at least three 1s?
  - ❖ an equal number of 0s and 1s?

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# Binomial Coefficients

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**THE BINOMIAL THEOREM** Let  $x$  and  $y$  be variables, and let  $n$  be a nonnegative integer. Then

$$(x + y)^n = \sum_{j=0}^n \binom{n}{j} x^{n-j} y^j = \binom{n}{0} x^n + \binom{n}{1} x^{n-1} y + \cdots + \binom{n}{n-1} x y^{n-1} + \binom{n}{n} y^n.$$

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# Binomial Coefficients

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- ❖ Results that are straightforward to establish using the binomial theorem:

$$2^n = (1 + 1)^n = \sum_{k=0}^n \binom{n}{k}$$

$$0 = ((-1) + 1)^n = \sum_{k=0}^n (-1)^k \binom{n}{k}$$

$$3^n = (1 + 2)^n = \sum_{k=0}^n 2^k \binom{n}{k}$$

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# Binomial Coefficients

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❖ Important identities:

Pascal's identity

$$\binom{n}{k} = \binom{n-1}{k-1} + \binom{n-1}{k}$$

Vandermonde's identity

$$\binom{m+n}{k} = \sum_{\ell=0}^k \binom{m}{k-\ell} \binom{n}{\ell}$$

$$\binom{n}{k} = \binom{n}{n-k}$$

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# Generalized Permutations and Combinations

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- ❖ How many bit strings of length  $r$  are there?

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# Generalized Permutations and Combinations

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- ❖ The number of  $r$ -permutations of a set of  $n$  objects with repetition allowed is  $n^r$ .

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# Generalized Permutations and Combinations

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- ❖ How many solutions are there to the equation

$$x_1 + x_2 + x_3 + x_4 = 17$$

where  $x_1, x_2, x_3,$  and  $x_4$  are nonnegative integers?

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# Generalized Permutations and Combinations

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- ❖ The number of  $r$ -combinations of a set of  $n$  objects with repetition allowed is  $C(n+r-1, r)$ .

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# Generalized Permutations and Combinations

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```
 $k := 0$   
for  $i_1 := 1$  to  $n$   
  for  $i_2 := 1$  to  $i_1$   
    .  
    .  
    .  
  for  $i_m := 1$  to  $i_{m-1}$   
     $k := k + 1$ 
```

What's the value of  $k$  after this piece of code is executed?

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# Generalized Permutations and Combinations

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- ❖ The multinomial theorem: Let  $n$  be a nonnegative integer and  $m$  be a positive integer. Then,

$$(x_1 + x_2 + \cdots + x_m)^n = \sum_{r_1 + r_2 + \cdots + r_m = n} \binom{n}{r_1, r_2, \dots, r_m} \prod_{1 \leq l \leq m} x_l^{r_l}$$

where

$$\binom{n}{r_1, r_2, \dots, r_m} = \frac{n!}{r_1! r_2! \cdots r_m!}$$

The multinomial coefficient: the number of ways to distribute  $n$  objects into  $m$  boxes with  $r_i$  objects in box  $i$ .

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# Combinatorial Proofs

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- ❖ A combinatorial proof of an identity is a proof that
  - ❖ uses counting arguments to prove that both sides of the identity count the same objects but in different ways, *or*
  - ❖ is based on showing that there is a bijection between the sets of objects counted by the two sides of the identity.

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# Combinatorial Proofs

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Prove:

$$\sum_{r=0}^n \binom{n}{r} \binom{2n}{n-r} = \binom{3n}{n}$$

*A Word (or, few words) on the  
Cardinality of Sets*

❖ Section 2.5 in your textbook

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# Finite Sets

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- ❖ We can list all the elements of a finite set.
- ❖ We can order them so that we can speak of the first element, the second element, ..., and the last element.

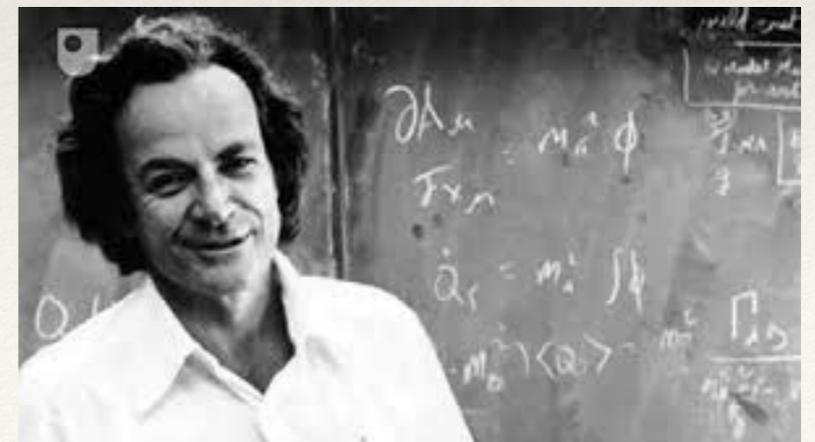
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# Infinity

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- ❖ Think of listing the items of a set.
- ❖ You can speak of the first item, the second item,...
- ❖ You cannot speak of the last item.

❖ “It is my task to convince you not to turn away because you don’t understand it. You see, my physics students don’t understand it either. That is because I don’t understand it. Nobody does.”

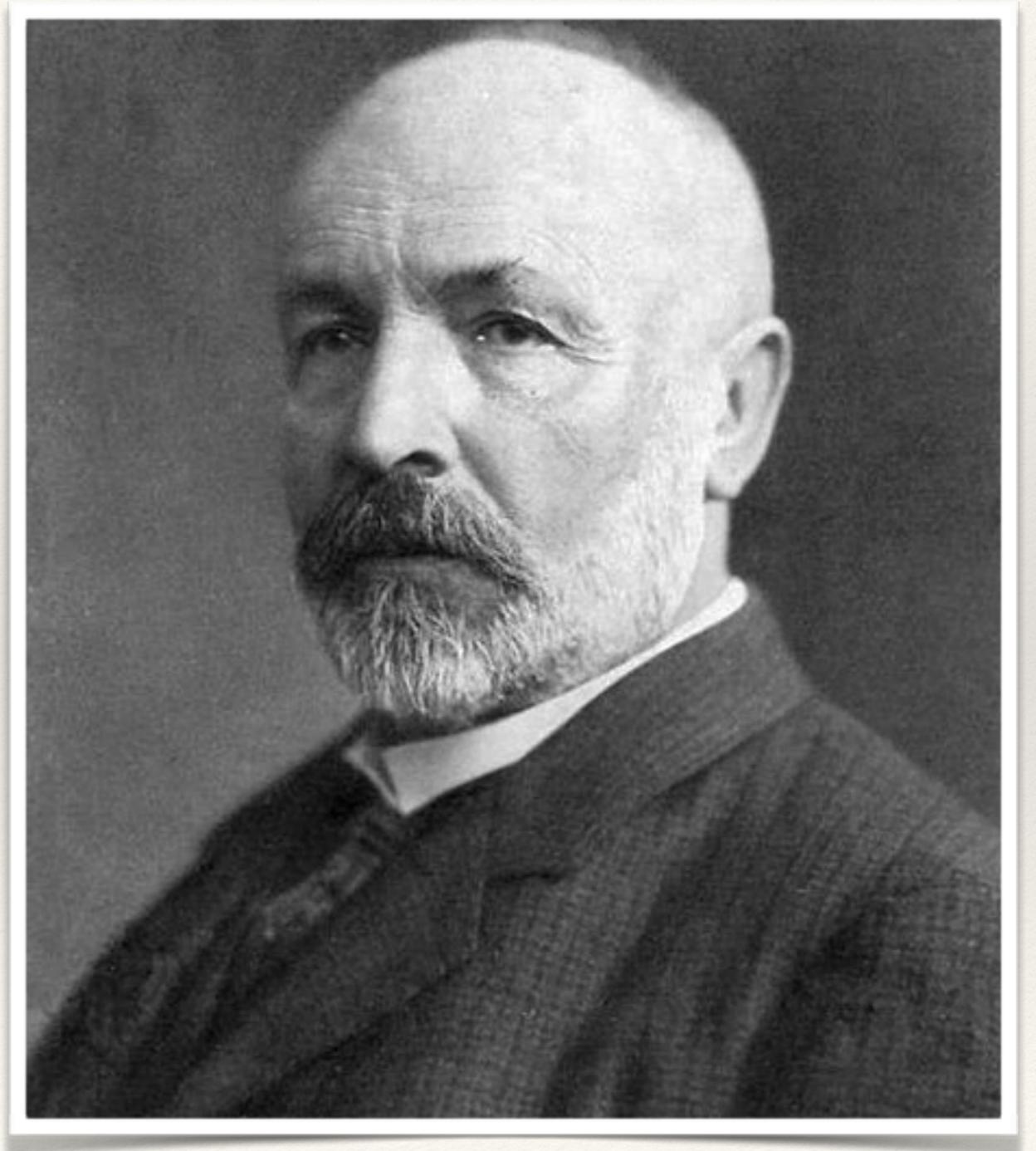


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# Georg Cantor

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- ❖ Studied infinity and classified it.
- ❖ He suffered a series of breakdowns.
- ❖ Just a coincidence or is there causation?!?!?



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# To Infinity and Beyond

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- ❖ Philosophers, religious people and many mathematicians had linked infinity to God: The ultimate limit; there is nothing more, nothing greater.
- ❖ Cantor wanted to go beyond infinity.

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# The Birth of $\aleph_0$

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- ❖ Cantor wanted to distinguish “real” infinity from the fuzzy notion of infinity denoted by  $\infty$ .
- ❖ He introduced  $\aleph_0$  to denote the infinity that contains the set of natural numbers.

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# Non-numbers

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- ❖ Please do not forget this for the rest of your life:
  - ❖  $\infty$ ,  $\aleph_0$ ,  $\dots$  are not numbers!

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# Infinity: A Matter of Definition

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- ❖ Cantor **defined** an infinite set as one that had a one-to-one correspondence with a subset of itself.

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# Infinity: A Matter of Definition

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- ❖ In other words, cardinality is not about the number of items in a set; it is about having 1-1 correspondence with another set.

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# Cardinality of Sets

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- ❖ Let  $A$  and  $B$  be two sets (not necessarily finite).
- ❖ If there exists a bijection (1-1 and onto function) from  $A$  to  $B$ , then  $A$  and  $B$  have the same cardinality ( $|A| = |B|$ ).
- ❖ If there exists a 1-1 function from  $A$  to  $B$ , then  $|A| \leq |B|$ .

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# Countable Sets

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- ❖ A set is countable if it is either finite or has the same cardinality as the set of positive integers.
- ❖ Examples of countable sets
  - ❖ the set of odd positive integers ( $f(n)=2n-1$ )
  - ❖ the set of all positive rational numbers
  - ❖ the set of all finite-length strings over a finite alphabet

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# Back to $\aleph_0$

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- ❖ It is the cardinality of a countable infinite set.

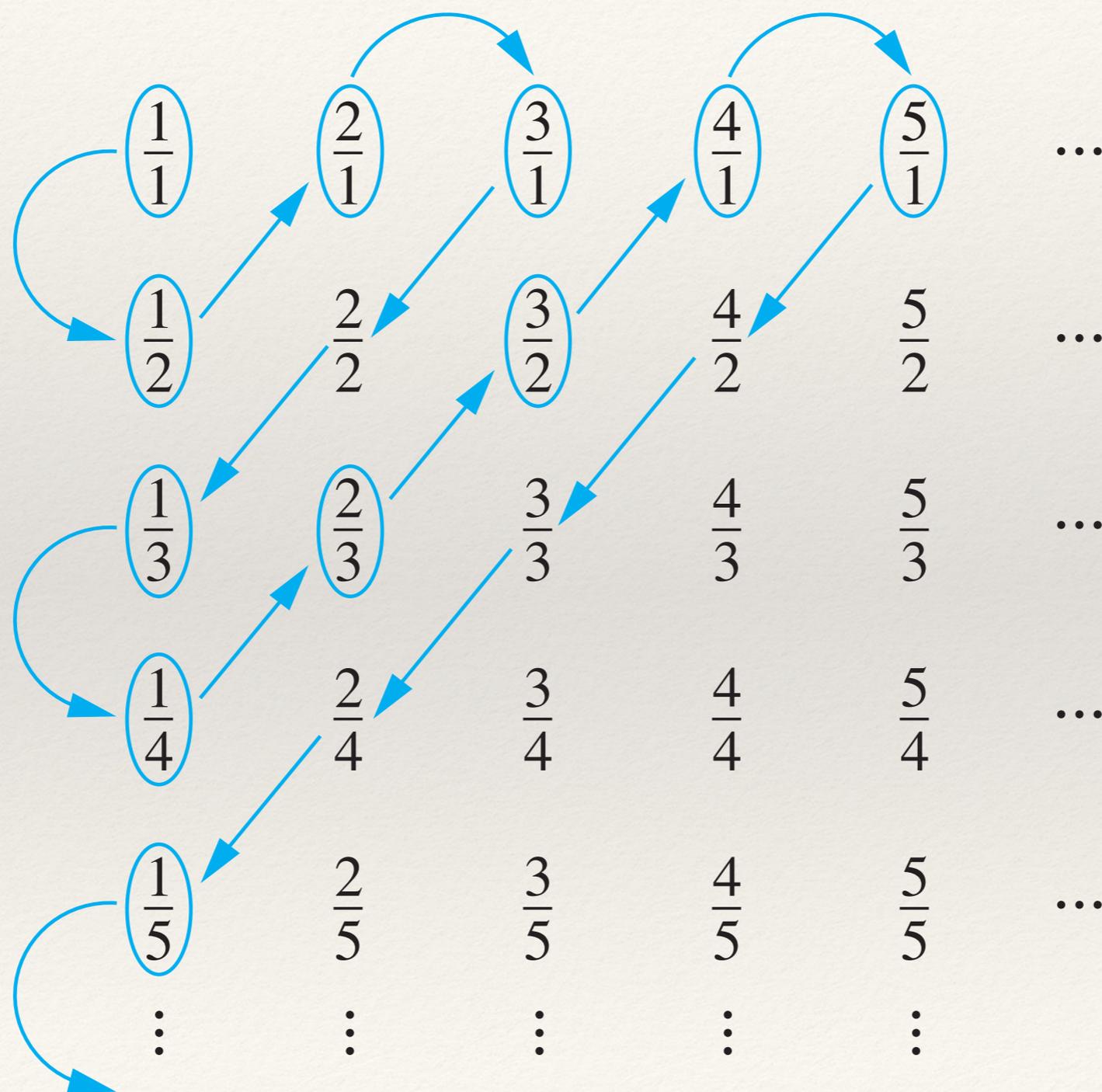
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# An Algorithmic Perspective

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- ❖ A set is countable if you can come up with an algorithm to enumerate it (enumerator).
- ❖ You have an enumerator if every element of the set is “printed” after a finite number of steps.

# Enumerating the Positive Rationals



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# Enumerating All Integers

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- ❖  $n=1;$
- ❖ While True
  - ❖ If  $n$  is even
    - ❖  $\text{print } n/2;$
  - ❖ Else
    - ❖  $\text{print } -(n-1)/2;$
- ❖  $n=n+1;$

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# Uncountable Sets

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- ❖ The set of real numbers is uncountable.
- ❖ The power-set of a countable infinite set is uncountable.
- ❖ A powerful tool for proving uncountability is Cantor's diagonalization technique.

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# Uncountable Sets

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- ❖ The cardinality of  $(-\pi/2, \pi/2)$  and the reals is the same.
- ❖ One bijection from the former to the latter is  $\tan(x)$ .

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# Schroder-Bernstein Theorem

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- ❖ If  $A$  and  $B$  are two sets with  $|A| \leq |B|$  and  $|B| \leq |A|$ , then  $|A| = |B|$ .

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# Uncountable Sets

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- ❖ The two sets  $(0,1)$  and  $(0,1]$  have the same cardinality.

$$\begin{array}{ccc} & \xrightarrow{f(x)=x} & \\ (0,1) & & (0,1] \\ & \xleftarrow{g(x)=x/2} & \end{array}$$

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# The Continuum Hypothesis

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- ❖ An important theorem of Cantor's states that the cardinality of a set is always less than the cardinality of its power set.
- ❖ Corollary: The set of positive integers has a smaller cardinality than the power set of the positive integers.
- ❖ We can show that the power set of the positive integers and the reals have the same cardinality.

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# The Continuum Hypothesis

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- ❖ The continuum hypothesis asserts that there is no cardinal number between the cardinality of the positive integers and the cardinality of the reals.
- ❖ It can be shown that the smallest infinite cardinal numbers form an infinite sequence  $\aleph_0 < \aleph_1 < \aleph_2 < \dots$
- ❖ If we assume the hypothesis is true, then the cardinality of the reals is  $\aleph_1$ .

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# The Continuum Hypothesis

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- ❖ The continuum hypothesis is still an open question.
- ❖ It has been shown that it can be neither proved nor disproved under the standard set theory axioms in modern mathematics, the Zermelo-Fraenkel axioms.
- ❖ Should this set of axioms be replaced by some other set of axioms for set theory? If you're intrigued, study math!

Questions?